



**Brunell & Cavanaugh Consulting  
and  
Worcester State University  
are offering**

**a new course**

## **USING PRACTICE-INFORMED RESEARCH TO MAXIMIZE STUDENT LEARNING**

Despite the requirements that every teacher in every classroom deliver a local curriculum founded in the Massachusetts State Curriculum Frameworks, teachers inhabit classrooms of unique learners, often resulting in a unique question or problem of practice; in short, this course asks teachers “What is *the* burning question of *your* practice?” While the course will offer foundational information on how to gather and use data as well as how to locate and vet available resources, each teacher in the course will utilize their own practice-experience to support research and inquiry.

**This is a hybrid course with some online work/activity/collaboration.**

### **Teachers will:**

- **Unpack and analyze the demands of the curriculum frameworks at the teacher’s grade level and/or in the teacher’s content area;**
- **Understand not only how to gather but also how to use data to inform instruction;**
- **Understand the definition of and practices that lead to cultural proficiency;**
- **Identify *the* burning question of *the teacher’s own* classroom;**
- **Design an inquiry-based research project;**
- **Identify the appropriate data, resources, and materials to support student learning; •  
Design a means to measure student learning**

*Teachers will earn 3 graduate credits and 67.5 PDPs for this course.  
\$750 tuition includes all materials*

Additional \$25 non-refundable registration fee secures place in class. Spaces are limited. Sessions:  
4:00PM – 6:30PM via Zoom on Wednesdays, February 1 and 8, 2023. This is a **SPRING SEMESTER**  
course.

Enrollment: Limited to 28 participants

To enroll, contact Arthur Brunell at [abrunell@worchester.edu](mailto:abrunell@worchester.edu)