



Primary Source Course Catalog School Year 2021-2022

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A Note on School Year 21-22 Courses

Welcome back! We at Primary Source are excited to bring you a year jam-packed with new programs, signature events, and more options for learning than ever before.

Course Formats: *This course catalog reflects course formats with a variety of time commitments and workloads to accommodate the needs of our diverse community of educators--from asynchronous online learning modules **Building Blocks for Global Citizenship** to our signature live **seminar series**. Please take a moment to read about the course format at the top of each section to decide if it's right for you.*

Health and Safety: *We've planned to hold most SY21-22 live programs in-person (unless otherwise noted in the course description) with all public health and safety precautions in place. However, the wellbeing of our learning community is always our primary concern. As with all learning institutions, we'll continue to monitor state & local developments and will make changes as necessary. These changes will be communicated to registrants via email.*

We'll also be issuing an updated course catalog this winter that will reflect any changes to logistics.

Graduate Credit, PDPs, & Other Frequently Asked Questions: *Please see the FAQ page at the end of the course catalog for more information on graduate credit registration, professional development points, and other common questions about Primary Source programs!*



SEMINAR SERIES

These 3-session courses meet monthly and offer the opportunity for deeper learning in a seminar format that combines Primary Source- and teacher-led sessions on classroom practice, scholar presentations, content-based resource sharing, and breakout groups. Online pre-work is required for most courses.

PDPs and graduate credit (registration required) available for full participation.

During school year 2021-2022 we are planning to hold seminar series as live events, however the health and safety of our learning community is our priority. We will communicate any changes via email after registration. If you have any questions about a course's status, feel free to contact Sara at sara@primarysource.org.

The Project of Democracy: Teaching Civics for Active and Informed Participation

Especially for grades 5-12 (focus on 5th and 8th)

Date: October 28, November 18, and December 8, 2021 (3 in-person, and 3 asynchronous online sessions)

Time: 8:30-3:00 PM

Location: Framingham State University, Framingham, MA

PDPs/Credit: 22.5 PDPs; 1 Graduate Credit (\$160)

Whether it's calls for environmental justice, navigating a fast-paced and constantly evolving media landscape, or understanding the implications of Supreme Court decisions or local legislative agendas, civic participation demands civic knowledge. In order for students to become active and informed participants in democratic life, they need to understand their rights and responsibilities as members of local, state, national, and global communities. This requires an appreciation of history, politics, and the different perspectives that shape opinions and competing political agendas. Join us as we explore the knowledge students need in order to act as empowered members of communities and citizens of the world. We'll model and practice student-centered approaches to civics that make learning relevant, meaningful, and culturally affirming.

Focal skills: Textual analysis and interpretation; Empowering informed action, Developing cross-cultural sensitivity.

(cont.)

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Registration:

To register as a partner educator, contact your district liaison (www.primarysource.org/partners). To register as an independent educator, please visit the course page on our website.



Mosaic America: Teaching Inclusive Elementary Social Studies

For grades K-5

Dates: January 27, February asynchronous online session, March 8 (2022)

Time: 8:30 am - 3:00 pm

Location: TBD

PDPs/Credit: 22.5 PDPs; 1 Graduate Credit (\$160)

Come and prepare with Primary Source and your colleagues for the more inclusive approach to elementary social studies featured in the MA elementary Social Studies framework! We will explore the voices and experiences of marginalized populations through an exploration of Indigenous lives within and beyond New England, African American histories of the 17th to 19th centuries as well as the Civil Rights Movement, and children's literature from diverse world traditions. As we go, we will feature sessions that blend skill-development approaches with content by modeling inquiry, cultivating historical thinking and civics skills, and incorporating primary sources. We'll investigate how to teach geography with maps and other tools, and consider how to connect local history to bigger themes. Grade-level breakout sessions will allow smaller groups of peers to focus on curricula, resources, and strategies relevant to each K-5 year.

Focal skills: Textual analysis & interpretation; Inquiry; Evaluating visual evidence; Research skills

Voices and Movements: The Ongoing Struggle for Black Liberation

Grades 5 and 8-12

Dates: Days TBD February, March, April

Time: 8:30-3:00 pm

Location: TBD

PDPs/Credit: 22.5 PDPs; 1 Graduate Credit (\$160)

The struggle for Black liberation in the United States is older than the nation itself and continues into the 21st century. In this three-part seminar, we will explore key and often underrepresented voices of the Black liberation movement. We'll investigate the environments in which ideas about Black liberation emerge, take root, and are set into motion. By engaging with the works of a variety of activists from diverse intellectual and artistic traditions, we will immerse ourselves in the ideas and emotions that fuel calls for justice and change in America. These sessions will include opportunities for reflection and conversation about intentionally bringing these voices into the classroom to inspire civic engagement and democratic discourse.

Focal skills: Textual analysis and interpretation; Empowering informed action; Developing cross-cultural sensitivity

Registration:

To register as a partner educator, contact your district liaison (www.primarysource.org/partners). To register as an independent educator, please visit the course page on our website.



ONE-DAY PROGRAMS

One-day seminars are stand-alone sessions highlighting scholars, practitioner workshops, and Primary Source's curated classroom resources.

PDPs available for attendance.

During school year 2021-2022 we are planning to hold one-day programs as live events, however the health and safety of our learning community is our priority. We'll communicate any changes via email after registration. If you have any questions about a course's status, feel free to contact Sara at sara@primarysource.org.

A Taste of World History: Unwrapping the Hidden Stories of Chocolate, Coffee, and Tea

Especially for grades 6-12

Date: November 4, 2021

Time: 8:30-3:00 pm

Location: Framingham State University (tentative)

PDPs: 5

Chocolate, coffee, and tea are staples in diets around the world yet there are untold global histories to the morning latte, the afternoon tea, and the after-dinner chocolate. These plants with origins in Mesoamerica, East Africa, and China have transformed cuisines and cultures, becoming inseparable from national identities and ways of life far removed from their indigenous lands. Familiar names such as Belgium chocolate, Turkish coffee, and Earl Grey conceal the long arc of globalization, imperialism, and trade. Join us as we explore the stories behind these delicacies, unpacking the problematic politics and hidden history of food in the modern world. Experience thematic approaches to world history that can help students see their own tastes as part of the larger and ongoing processes of human-environment interaction, labor practices, and the economics behind cultural diffusion.

Focal skills: Inquiry; Evaluating visual evidence; Developing cross-cultural sensitivity.

(cont.)

Registration:

To register as a partner educator, contact your district liaison (www.primarysource.org/partners). To register as an independent educator, please visit the course page on our website.



Teaching “Hard History” to Elementary Learners

Especially for grades K-5

Date: TBD December 2021

Time: 8:30-3:00

Location: TBD

PDPs: 5

Teaching elementary students about the difficult chapters of United States history requires particular attention to the developmental appropriateness of materials as well as the specific pedagogy used to teach topics such as slavery and the treatment of Indigenous peoples. This workshop provides K-5 educators with opportunities to engage in peer conversations around the teaching of “hard history” as well as guidance on how and when to introduce these subjects to students in culturally affirming, historically accurate ways. We will unpack the state framework, explore teaching strategies and work with a variety of resources curated to help students engage with these topics in ways that explore identity, oppression and empowerment in meaningful and age-appropriate ways.

Focal skills: Analyzing point of view and purpose ; Developing cross-cultural sensitivity; Developing Empathy

Cities of the Indian Ocean: Engines of Change in the Early Modern World

Especially for grades 7-12

Date: TBD January 2022

Time: 9:00-3:00pm

Location: TBD

PDPs: 5

The cosmopolitan and multicultural cities of the Indian Ocean were sites of creativity and exchange in the medieval and early modern worlds. Learn about the places and the people—merchants, scholars and religious travelers, sailors, pirates and enslaved people—of this fascinating and interconnected region using digital maps, material culture and other resources that can help enliven your world history curriculum.

Focal skills: Research skills; ICT Literacy

(cont.)

Registration:

To register as a partner educator, contact your district liaison (www.primarysource.org/partners). To register as an independent educator, please visit the course page on our website.



The Opium Trade in Context: Local, Global and Modern Connections
(in partnership with the Forbes House Museum, Milton)

Especially for grades 9-12

Date: June 29, 2022

Time: 9:00 - 3:00 pm

Location: Forbes House Museum Milton

PDPs: 5

This workshop will be a collaboration between Primary Source and the Forbes House Museum. In conjunction with the museum's new exhibit, *It's Just Business: The Lasting Impact of the China Trade*, we will explore the moral complexities and enduring legacy of the opium trade in a local, national and global context. We will investigate how the trade of opium was fueled by both governmental and personal ambition, creating personal fortunes that funded opulent lifestyles and philanthropic endeavors, and playing a key role in framing the Chinese view of themselves in the modern world. Using classroom-friendly resources, we will map the opium trade networks, exploring their relationship to New England families; probe the role that the U.S. government played in facilitating the trade and the Chinese efforts to stop it; consider who benefitted from the trade of opium; grapple with the moral implications of engaging in the illegal sale of an addictive narcotic; and investigate the influence of the opium trade on Chinese identity and China's self-named "Century of Humiliation." Not least, we will discuss opportunities to make connections between the opium epidemic of the 19th century and the current one in our own society.

Focal skills: Evaluating visual evidence; Inquiry; Assessing claims and evidence

Registration:

To register as a partner educator, contact your district liaison (www.primarysource.org/partners). To register as an independent educator, please visit the course page on our website.



ENGAGING WITH EXPERTS

Engaging with Experts courses are virtual seminars that dive deeper into important topics, combining meaningful pre-readings and resources with a live webinar with a leading scholar and plenty of time for questions.

PDPs are available for full participation.

The Worlds of Southeast Asia and Oceania- 3-Part Series

Especially for grade 7 social studies teachers; all interested educators welcome

Note: This series is designed to offer educators an introduction to the content addressed in Topic 7.3 of the MA History/Social Studies Standards.

Dates: December 7, 2021; January 13, 2022; February 8, 2022

Times: 4:00 - 5:30 pm EST for December 7 and January 13; 5:00 - 6:30 pm EST for February 8th

PDPs: 10

(Dec. 7, 2021) ***Oceania: Civilizations of Island and Sea*** with Ingrid Ahlgren
Anthropologist and curator Ingrid Ahlgren will introduce you to this unique region encompassing Melanesia, Micronesia, Polynesia and Australia, from its pre-colonial past to its present. Three teachable themes will anchor our session: the geography, populations and human settlement patterns of Oceania; its economic and trade relations; and the multi-layered effects of colonization on its peoples and history. Participants will engage with arts, material culture, Indigenous maps, and other primary sources, and meet new curriculum materials about Pacific history from the state of Hawaii.

(Jan. 13, 2022) ***Southeast Asia in the First Millenium: Crossroads of Empire***
with Miriam Stark

Southeast Asia's vast archipelagos and broad river valleys, a key region in developments across the Old World during the 1st millennium, hosted a sequence of ancient kingdoms and empires whose reach extended deep into South Asia, and whose interaction always involved its Chinese neighbors to the north. Two case studies, the 3rd-6th century Funan kingdom (Mekong Delta) and 7th-11th century Srivijaya empire (Sumatra), will structure our discussion. Classroom-friendly source materials will be shared, as well as recommended resources for further learning.

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Registration:

To register as a partner educator, contact your district liaison (www.primarysource.org/partners). To register as an independent educator, please visit the course page on our website.



(Feb. 8, 2022) ***History and Archaeology of Aboriginal Australia: 60,000 Years of Occupation and Cultural Innovation*** with *Tristen Jones*

This program will offer a general introduction to Australian archaeology, addressing major periods in Aboriginal occupation and major cultural innovations throughout time, from 60,000 years ago to present day. We will also look at regional differences, for instance between northern Australia, coastal Australia and the arid zone. The seminar will explain examples of the diversity of cultural traditions and social life of past Aboriginal groups, predominantly through the archaeological signatures of Aboriginal rock art. Participants will receive practical student-facing materials, in addition to reading resources.

Focal skills: Developing cross-cultural sensitivity; Developing empathy; Analyzing point of view and purpose

Beyond Stonewall: LGBTQ History and Literature with *Timothy McCarthy*
Especially for grades 6-12

Date and time: Date TBD, (April 2022)

PDPs: 5

Where does LGBTQ history start? Certainly not at Stonewall, and yet this event has become the default starting point for understanding the multitude of experiences and social campaigns within this coalition. Join Dr. Tim McCarthy for a virtual interactive conversation and deep historical study that takes LGBTQ history and literature beyond Stonewall by exploring the events and literature of the LGBTQ community through diverse sources, works and time periods. After independently engaging with an archive of curated resources about LGBTQ history and literature we will convene for a live lecture and discussion.

Focal skills: Textual Analysis and Interpretation; Developing Cross-Cultural Sensitivity; Developing Empathy

Registration:

To register as a partner educator, contact your district liaison (www.primarysource.org/partners). To register as an independent educator, please visit the course page on our website.



BOOK GROUPS

One of our most popular offerings for educators looking to expand their classroom libraries and connect with peers, book groups convene monthly to discuss selected titles and the real world issues within them. While groups are organized by geographic area (Boston & South Shore), you're welcome to join either one regardless of location!

PDPs are available for full participation.

Bold New Voices: Diverse Asian American Literature Today (Boston-area Educators Book Group)

For all grades K-12

Dates: Nov 4 (in person); Dec 2 (virtual); Jan 20 (virtual); March 3 (virtual); April 7 (in person)

Time: 4:30 to 6:00 PM

Location: In-person at Watertown location, virtual sessions held on Zoom

PDPs: 15

A new generation of daring voices has electrified Asian American literature in recent years. Carrying the weight of history, but not limited by the past, these writers are imagining new ways to tell their own stories and those of their communities. This year our educator book group will explore vibrant new work by Japanese-, Vietnamese-, Korean- and Chinese -American authors. Themes of invisibility and defiance, resilience and forgiveness, memory and mystery animate these works. As we read wonderful literature for young people and adults, we will also discuss the challenge of invisibility and marginalization experienced by many young people of AAPI heritage in school and beyond, and deepen our competence to help confront it.

Projected book list: *They Called Us Enemy* by George Takei; *The Fortunes* by Peter Ho Davies; *Prairie Lotus* by Linda Sue Park; *The Refugees* by Viet Thanh Nguyen; *Your House Will Pay* by Steph Cha.

Focal skills: Textual Analysis & Interpretation; Developing Cross-Cultural Sensitivity; Developing Empathy

(cont.)

Registration:

To register as a partner educator, contact your district liaison (www.primarysource.org/partners). To register as an independent educator, please visit the course page on our website.



Living Between Two Worlds (Southern MA Educators Book Group)

For all grades K-12

Dates: November 30, 2021; January 11; February 15; March 22, 2022

Time: 4:30 to 6:00 pm

Location: In-person at Hingham High School, virtual sessions held on Zoom

PDPs: 15

What does it mean to navigate between two worlds of identity, status, or race? What are the inventive ways that global and multicultural literature can deepen our insight into “hybridity” – the bi-racial, bi-cultural or bi-national life experiences that touch ever growing numbers of students in our schools and classrooms each year? The books for this four-session series explore life at the creative margins of society, where straddling identities can variously be a source of power, marginalization, insight, or a blend of all three. We will follow this theme down many pathways and genres this year including graphic literature, verse fiction, realistic and historical fiction. Our book selections will bring us to the many vivid in-between places their protagonists stand. We welcome all new and returning educators to join us on this unique reading journey.

Book selections are: *The Poet X* by Elizabeth Acevedo; *Caucasia* by Danzy Senna; *American-Born Chinese* by Gene Yang; and *The Last Watchman of Old Cairo* by David Lucas.

Focal skills: Textual Analysis & Interpretation; Developing Cross-Cultural Sensitivity; Developing Empathy

Registration:

To register as a partner educator, contact your district liaison (www.primarysource.org/partners). To register as an independent educator, please visit the course page on our website.



PUBLIC WEBINARS

This year we're proud to partner with the National Humanities Center for our public webinar. This session is free and open to the public, so feel free to share the information with your peers and network! Registration should be completed through the NHC website. PDPs not available.

Bound by War: The Philippines, the US, and 20th Century America -
in partnership with the National Humanities Center - (March 8, 7-8:30 pm)
Especially for grades 6-12

Registration Link: bit.ly/3mSAw9X

Date: March 8, 2022

Time: 7:00 to 8:30pm

In the tapestry of Asian American history, Filipinos occupy a unique position. Ever since U.S. troops occupied the Philippines in 1898, generations of Filipinos have served in the U.S. armed forces. Bound by War tells the story of the United States and the Philippines through the wars the two nations fought together. Their service reshaped Philippine society and politics and brought tens of thousands of Filipinos to the United States. There Filipino veterans fought a decades-long legal struggle to win citizenship and veterans benefits that built upon but also diverged from the African American struggle for full equality in the armed services. This seminar, led by historian and author Christopher Capozzola, links military history to histories of immigration and civil rights. Professor Capozzola will also share from a newly developed teacher website that can help you bring more diverse Asian American perspectives to your US history curriculum.

Focal skills: Analyzing point of view and purpose

Registration:

To register as a partner educator, contact your district liaison (www.primarysource.org/partners). To register as an independent educator, please visit the course page on our website.



ONLINE COURSES 4-WEEK

All online courses are asynchronous within set weeks. Weekly sessions can be completed on your own schedule by logging on to our online learning platform. Each week offers a mixture of content information, digital learning tools, and curated resources for the classroom. Required work includes weekly forum posts and a brief culminating assignment designed to help implement new knowledge in the classroom and school community.

PDPs and graduate credit (registration required) available for full participation.

Fall 2021

Engaging Culturally & Linguistically Diverse Students & Families

This course has been approved by the MA DESE to provide 15 PDPs addressing the needs of English language learners.

Elementary (for teachers and administrators K-5)

Dates: October 20 – November 16, 2021

PDPs/Credits: 22.5 PDPs; 1 graduate credit (\$160)

Secondary (for teachers and administrators 6-12)

Dates: October 20 – November 16, 2021

PDPs/Credits: 22.5 PDPs; 1 graduate credit available (\$160)

This online course provides a theoretical and practical foundation for culturally responsive teaching of English language learners in the elementary school setting. We will examine how young immigrant students experience school; the demographic and diversity profile of Massachusetts districts; cross-cultural communication and its implications for teaching and learning; and effective strategies for elementary schools to engage immigrant and refugee families. You will have the opportunity to reflect on your own teaching practice, apply course skills and strategies, and receive feedback from peers and the instructor.

Focal Skills & Dispositions: Collaboration; Empowering informed action; Developing cross-cultural sensitivity; Critical thinking

(cont.)

Registration:

To register as a partner educator, contact your district liaison (www.primarysource.org/partners). To register as an independent educator, please visit the course page on our website.



Turning Points in Latin American History & Culture: From Colonization to the Cold War

Open to all teachers of all grades K-12

Dates: October 20 – November 16, 2021

PDPs/Credits: 22.5 PDPs; 1 graduate credit available (\$160 fee for credit)

Understanding the dynamism and challenges of Latin America today requires a grasp of key historical events and cultural shifts over the past few centuries. This online course is designed to introduce important events and legacies through multimedia approaches that make history and the arts vivid and explain what is distinctive about the region. We will explore the periods of colonialism, independence and the abolition of the slavery, revolution (with examples from Mexico and Cuba), and the Cold War, making use of case studies from different countries and bilingual primary sources. Sessions include readings, videos, scholar podcasts, classroom-friendly primary sources, featured web resources, and discussion forums for reflection. As part of the course, you will curate a Latin American resource collection for your classroom using a tool of your choosing.

Focal Skills & Dispositions: Textual analysis & interpretation; Evaluating visual evidence; Developing empathy; Assessing claims and evidence

Modern African History: Colonialism, Independence, and Legacies

Especially for grade 6-12 educators.

Dates: October 20 – November 16, 2021

PDPs/Credits: 22.5 PDPs; 1 graduate credit available (\$160 fee for credit)

How does the telling of Africa's colonial history change when African sources and voices move from periphery to center? How can we understand the continent's history not as a "single story" but a diverse and multi-sided one? This 4-week asynchronous online course is designed to advance your knowledge of African history in the nineteenth through twenty-first centuries. Emphasizing Africa's relationship to world history developments and contemporary issues, the course introduces new curriculum entry points for teaching about Africa. Course topics include European colonization, the multiple forms of African resistance to colonial control, the rise of independence movements and leaders, Africa's diverse experiences of the Cold War, the political upheavals and economic crises of the late 20th century, the role of women and young people as change makers, and the hopes and challenges of the continent today. Each session highlights a unique teaching strategy and explores exceptional web-based resources for selected topics. Our course was co-developed with Boston University's African Studies Center.

Focal Skills & Dispositions: Evaluating visual evidence; Evaluating quantitative evidence; ICT literacy; Developing empathy

Registration:

To register as a partner educator, contact your district liaison (www.primarysource.org/partners). To register as an independent educator, please visit the course page on our website.



Winter/Spring 2022

Preparing Students for Global Citizenship

Open to all teachers of all grades K-12

Dates: January 26 -March 1, 2022

PDPs/Credits: 22.5 PDPs; 1 graduate credit available (\$160 fee for credit)

In an increasingly globalized and interconnected world, teachers & students must understand and wrestle with topics of global significance in order to successfully learn, collaborate, and lead in the future. This 4-week asynchronous online course offers an introduction to issues that affect the lives and experiences of people living around the world. You will learn about globalization, the environment, and international health as well as the organizations and people who work together to find fair and sustainable solutions to today's most pressing challenges. Using online resources and readings, scholar videos, and interactive discussion forums, you will collaborate to expand your thinking about global issues and to explore ways to integrate the study of global topics into your teaching. Course highlights include "Featured Teacher" ideas for K-12 classroom application, integration of the UN's Sustainable Development Goals, and weekly "web highlight" resources for classroom use.

Focal Skills & Dispositions: Empowering informed action; Analyzing point of view and purpose; Inquiry; Communication

Dynamic Societies of Ancient and Medieval Africa

Especially for grade 6-12 educators.

Dates: January 26 -March 1, 2022

PDPs/Credits: 22.5 PDPs; 1 graduate credit available (\$160 fee for credit)

Africa has a history of complex societies and rich cultures which has not, traditionally, been appreciated fully despite its deep and lasting contributions to humanity. This 4-week asynchronous online course will illuminate the longevity and dynamism of African civilizations, cultural developments, and connectedness to the world, with an emphasis on sub-Saharan regions. Each of four sessions will trace a different theme across a set of case studies and contexts: geography and environment; trade, exchange and cultural diffusion; knowledge and belief; and social structure and governance. Participants will explore a wealth of new websites and sources for the art, archaeology, technological achievements and literature of pre-modern African societies. Inquiry-centered approaches using interactive maps, material objects, and 3-D archaeological re-creations will also be featured. The course is highly relevant for teachers of geography, world history, ancient societies and world religions. All educators who seek a deeper understanding of Africa's dynamic history are welcome.

Focal Skills & Dispositions: Empowering informed action; Evaluating quantitative data; Fostering creativity & innovation; Media literacy; Collaboration

Registration:

To register as a partner educator, contact your district liaison (www.primarysource.org/partners). To register as an independent educator, please visit the course page on our website.



Multicultural History of Colonial and Revolutionary America

Open to all teachers of all grades 3-12

Dates: January 26 -March 1, 2022

PDPs/Credits: 22.5 PDPs; 1 graduate credit available (\$160 fee for credit)

How did British, Spanish, French, African, Indigenous people and others incorporate their cultural roots in the creation of a new society in the lands that became the United States? The 4-week asynchronous online course revisits key moments, movements and developments in the 16th, 17th and 18th centuries to trace a more diverse story of the nation's beginnings. Learn about topics such as African, Asian and European cultural influences, America's Revolution through a global and multicultural lens, the global influences of the Declaration of Independence. Developed with support from the Library of Congress's "Teaching with Primary Sources" program, the course familiarizes you with LoC resources and other best digital history materials. Access to this course and resources will give you the knowledge, tools and resources to teach early American history with global and multicultural perspectives. There are also opportunities for elementary and secondary students to participate through instructional support and differentiated instruction.

Focal Skills & Dispositions: Textual analysis and interpretation; Analyzing point of view and purpose; Developing cross-cultural sensitivity

Global Understanding in Action: Human Rights, Educational Access & Gender Equity

Open to all teachers of all grades K-12

Dates: March 2 - April 5, 2022

PDPs/Credits: 22.5 PDPs; 1 graduate credit available (\$160 fee for credit)

Teaching students to become change-makers requires a strong foundation and meaningful interactions with global topics. This 4-week asynchronous online course explores critical global topics – human rights, educational access, and gender equity – through the lens of social action. Through readings, videos, interactive web-based activities, and discussion forums, you will become familiar with key issues related to these topics. You will examine case studies of how K-12 teachers have implemented curricular activities and projects to turn student learning into student action, and develop an action project to support students' transformation from global learners to global citizens. You will then be able to use these cases as inspiration for integrating these themes into your own classroom teaching and school initiatives.

Focal Skills & Dispositions: Empowering informed action; Evaluating quantitative data; Fostering creativity & innovation; Media literacy; Collaboration

Registration:

To register as a partner educator, contact your district liaison (www.primarysource.org/partners). To register as an independent educator, please visit the course page on our website.



India's Century of Change: Diversity, Democracy & Social Dynamics

Open to all teachers of all grades K-12

Dates: March 2 - April 5, 2022

PDPs/Credits: 22.5 PDPs; 1 graduate credit available (\$160 fee for credit)

Imagine how a country's story changes when one switches the narrative from a reliance on colonial sources to the voices of those native to the country. This course analyzes the impact of such a switch through its exploration of India's history and the diverse voices that comprise it. The 4-week asynchronous online course will provide educators with ways to approach this daunting diversity and to use it as a lens to examine India's political development from the movement for independence and Partition to the re-election of Narendra Modi in 2019. Participants in the course will also examine the development of India's economy, paying particular attention to urbanization, the wealth gap, and environmental issues. Cultural factors, such as gender, education, Bollywood will round out the course in the final week. A rich collection of readings, maps, photographs, documents, video, literature, and art will inform our study throughout the course.

Focal Skills & Dispositions: Evaluating visual evidence; Media literacy; Research skills; Analyzing point of view & purpose

ONLINE COURSES 8-WEEK

Enduring Legacy of Ancient China

Open to all teachers of all grades K-12

Dates: January 26 - March 29

PDPs/Credits: 45 PDPs; 2 graduate credit available (\$320 fee for credit)

What are the roots of modern China's remarkably rich and complex culture? Examining the time from China's earliest societies to the end of the dynastic phase in 1911 reveals the remarkable sophistication and evolution of Chinese civilization. This 8-week asynchronous online course will explore this long period in depth. Topics include geography, belief systems, the arts, and China's relationship with the world. Drawing from the most current scholarship, course work features supplemental readings, scholar podcasts, and web-based activities that provide the opportunity to explore student-friendly tools and resources. As a part of the course, participants will receive resources such as the sourcebook *The Enduring Legacy of Ancient China* as course material, free with registration.

Focal Skills & Dispositions: Textual analysis & interpretation; Evaluating visual evidence; Developing cross-cultural sensitivity

Registration:

To register as a partner educator, contact your district liaison (www.primarysource.org/partners). To register as an independent educator, please visit the course page on our website.



Online Modules: Building Blocks for Global Citizenship

Our six online modules will help you build a foundation for global awareness and provide concrete examples and strategies for supporting global competence in your classroom and school community. Each one-hour module - taken anytime at your own pace, on your own schedule - addresses key concepts and themes for global learning. Module topics include:

1. Global Learning: The Primary Source Approach
2. Foundations of Globalization
3. Global Citizenship Skills for Today's World
4. Global Competency through the Global Goals for Sustainable Development
5. Becoming Culturally Responsive
6. Connecting with the World

Complete all six to receive 10 Professional Development Points (PDPs).

Accessing Primary Source World Online Resources

Our online library of resource guides, lesson plans, and webinars are more accessible than ever! Just visit primarysource.org/for-teachers to start exploring curated guides and lessons on a wide range of topics including:

- ❖ Ancient Civilizations
- ❖ World Regions
- ❖ Immigration and Migration
- ❖ Global Literature
- ❖ Social and Youth Movements Around the World
- ❖ Teaching with Primary Documents
- ❖ Cultural Proficiency
- ❖ Global Action for Social Justice
- ❖ Teaching the UN Global Development Goals

Logging On to Learning Platforms

We host courses on several platforms! See below to make sure you're logging-in on the correct domain.

Online and Hybrid courses: moodle.primarysource.org

"Building Blocks For Global Citizenship" Modules: primarysource.talentlms.com

Primary Source website and online resource access: currently free access, no log-in req.

If you're still having trouble, email sara@primarysource.org and we'll help you get logged-in.

Registration:

To register as a partner educator, contact your district liaison (www.primarysource.org/partners). To register as an independent educator, please visit the course page on our website.



Frequently Asked Questions

How do I enroll in courses as a member of a partner district?

You can enroll in online courses or the Building Blocks modules by contacting your district liaison, who will put you on a registration list shared with Primary Source. District liaisons are always listed on our website under "[School and District Partnership](#)."

If you are *not* a member of a partner district, you can register for courses through the course page on our website.

How do I know if I've been successfully registered for a course?

You'll receive a confirmation email once you have been enrolled in a course. If you are interested in pursuing a course with Primary Source, please add the program administrator email (sara@primarysource.org) to your address book to ensure all course communication comes to your inbox. You will receive reminder emails two weeks prior to your course's start date with more information about course logistics.

Sometimes you will be placed on a waiting list for a course -- we'll be in touch to offer you a space if one becomes available before the course's start date.

What are online courses like? What kind of time commitment is required?

All of our online courses are asynchronous -- **you'll never need to be at your computer at a certain time**. Work is assigned weekly via email by a course facilitator and can be completed at any time during the session week on our online platform. Sessions run Wednesday to the following Tuesday evening. Online courses generally require 3-5 hours of work a week including readings, multimedia activities, research tasks, and discussion forums.

For each online course there is a culminating project having to do with the course content. Assignment information will be available throughout the course.

Registration:

To register as a partner educator, contact your district liaison (www.primarysource.org/partners). To register as an independent educator, please visit the course page on our website.



What are synchronous/live courses like? What kind of time commitment is required?

Each of our live course formats (seminar series & one-days, book groups, and Engaging with Experts) are slightly different by design. Most require at least an hour of work before or between sessions to maximize learning time. Sessions last 1.5-5 hours depending on the format.

You'll receive information regarding assignments with your course reminder, but please feel free to reach out to Sara, sara@primarysource.org, with any questions.

If I need to withdraw from a course/ ask for an extension/ find out about an accommodation, what should I do?

For online courses, please reach out to your course facilitator and the program administrator (sara@primarysource.org) and we will do our best to accommodate your needs. If you are on the fence about withdrawing but have fallen more than two weeks behind on your coursework, know that we rotate our courses seasonally and you'll likely have an opportunity to take it again at a later date.

For all other course formats, you can reach out to Sara Clamage (sara@primarysource.org) with any questions.

Will I receive PDPs for my participation?

Yes, if you are a Massachusetts educator and are not pursuing the course for graduate credit you will receive a PDP certificate for your participation. This will come via email to the address used at registration 1-2 weeks after the final day of the course.

****PLEASE NOTE: Per Massachusetts DESE, we are not able to award both PDPs and graduate credit for course participation in a single course.****

Registration:

To register as a partner educator, contact your district liaison (www.primarysource.org/partners). To register as an independent educator, please visit the course page on our website.



How do I register for graduate credit for a Primary Source course?

Graduate credit is offered through Framingham State University for multi-week courses. You will receive registration information specific to your course as the course date approaches. The process includes completing a registration form and paying a fee online.

Are graduate credit fees included in the Global Learning Partnership funded by my district?

No, in general graduate credit fees are paid by the course participant. Please refer to your district's policy regarding tuition coverage and reimbursement.

Registration:

To register as a partner educator, contact your district liaison (www.primarysource.org/partners). To register as an independent educator, please visit the course page on our website.