

History I

Course Syllabus

Ms. Hope

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Overview

History I outlines the development of the human experience from c.500 to c.1500. This study of major world societies will begin with a short review of prior civilizations studied. This course will blend analysis and consideration of North American civilizations (US History) within the global context.

MA DESE Practice Standards:

1. Demonstrate civic knowledge, skills, and dispositions.
2. Develop focused questions or problem statements and conduct inquiries.
3. Organize information and data from multiple primary and secondary sources.
4. Analyze the purpose and point of view of each source; distinguish opinion from fact.
5. Evaluate the credibility, accuracy, and relevance of each source.
6. Argue or explain conclusions, using valid reasoning and evidence.
7. Determine next steps and take informed action, as appropriate.

MA DESE Content Standards

- See individual unit plans

MA DESE Literacy Standards

- See individual unit plans

Classroom Rules and Expectations - Ms. Hope, Humanities

- Come to class prepared and ready to learn.
- Place all phones in classroom phone holder for duration of lesson.
- Raise your hand and wait to be called on before speaking.
- Behave in a manner that respects your teachers and peers, and which minimizes distractions and disruptions.
- Keep your books and binders neat and well-organized.

Bullying or discrimination of any kind is not tolerated, and will result in an immediate written referral to the office. Teasing, rudeness, and mean-spirited remarks or behavior will be addressed and stopped on the spot, and may result in communication to parents or a written referral to the office.

Grades

In an effort to demystify the grading process, assignments will often be given a letter grade only.

Grade	Percentage	Description
A+	98.5	Applies higher level thinking skills regularly to all standards.
A	95	Exceeds all standards; goes beyond what was taught.
A-	92.5	Exceeds most standards; partial success going beyond what was taught.
B+	88.5	Advanced; thoroughly demonstrates understanding of standards.
B	85	Advanced proficient; competent understanding of standards.
B-	82.5	Frequently demonstrates knowledge and understanding of standards.
C+	78.5	Proficient; meets essential standards.
C	75	Basic proficient; basic knowledge of standards.
C-	72.5	Limited proficiency; partial knowledge of standards.
D+	68.5	Does not demonstrate proficiency on standards; major errors and omissions.
D	65	Rarely meets standards.
F	40	Not enough to evaluate, or insufficient understanding of basic concepts.

Quarter grades are determined as follows:

Formal Assessments (Tests, Papers, Projects) = 40%

Informal Assessments (Quizzes, Plenaries) = 25%

Class Work, Effort, Participation = 25%

Homework = 10%

I reserve the right to adjust the weight of any given assignment (a larger project/presentation for example) or category. Students will be notified at the beginning of the assignment or quarter if this should occur.

Parents now have access to the online gradebook, and can keep track of their child's homework completion, missing assignments, classroom participation, and assessment grades. If you have a question regarding your child's grade, please consult the gradebook and have a conversation with your child before contacting me, to help foster a sense of ownership and responsibility among the students.

Policies – Negative Grades

- Talking during a quiz/test, or any form of cheating on any assignment = 0
- No homework = 0. Please note that **late credit will not be given for homework.**
- Late paper/project/presentation
 - 1 day late = one letter grade subtracted from final assignment grade
 - After 1 day = 0. No excuses.

Simply put, any late assignments will not be accepted and/or you will lose points from your grade. Obviously circumstances arise in which school is secondary—if this should happen, simply talk to me before/after class or have your parent/guardian get in touch with me (contact information below). Whenever possible, let me know ahead of time if you will be out for any period of time. As stated in the handbook, if you are absent, you have 2 days to make up work for every day you miss. This ONLY applies to assignments given when you're absent. For example; if an assignment is given on a Monday, due for Friday, and you're out Wednesday and Thursday, it is still due Friday. You are responsible for coming to me to find out what you missed; I will not hunt down students, chase up missing work, or ask your parents to chase you.

Required Materials

You will need to bring the following to class every day:

- A three-ring binder with a good supply of white lined paper
- A pen and a pencil
- A fully-charged Chromebook

Electronic Signatures

STUDENTS: Please use the following link to provide your electronic signature, acknowledging that you have read and understood the contents of the syllabus:

<https://forms.gle/9KRuqWJVzdBXejpF7>

PARENTS: Please use the following link to provide your electronic signature, acknowledging that you have read and understood the contents of the syllabus, and to provide contact information:

<https://forms.gle/gTVGYT9g5j1GkXMe9>